

Our Curriculum at Northgate

INTENT	Values	<i>Every child, Every Chance, Every Day</i>																		
	Vision	Respect	Honesty	Perseverance	Forgiveness	Trust	Friendship	Responsibility	Independence	Patience	Tolerance	Inclusiveness	Politeness							
		<p>To cultivate a respectful and aspirational environment, in which everyone feels safe and valued. Be a vibrant and innovative place to learn, where pupils are inspired by a rich, coherently planned curriculum. Sustain high standards in all aspects of our children's lives and where we ensure pupils become equipped with the knowledge and the learning skills needed for life-long learning. Be outward looking school which works as part of a cohesive community.</p>																		
Implementation	Great Teaching	A learning-focused climate, built on nurturing, positive relationships, enabling all to feel safe and thrive.	High expectations of conduct & learning behaviours.	Teachers passionately model a growth mindset and are reflective of their own practice.	A cohesive, inspiring curriculum that is well sequenced to enable children to develop knowledge and skills.	Opportunities to embed concepts into long-term memory; to recap, apply and make connections	Expert subject and pedagogical knowledge.	Learning matches the needs of all children through guided and independent tasks and resources.	Challenge for all, with rich opportunities for mastery and breadth	Exceptionally clear modelling of key concepts.	Accurate assessment informs all stages of planning to enable children to build on knowledge and skills.	Precisely targeted questioning to accurately identify misconceptions and extend children's learning.	Incisive feedback about learning and purposeful marking. Opportunities for effective self-assessment.							
	Great learning	Team work		Self-reflection			Creative thinking		Self-management		Independent enquiry		Resilience							
	Breath & Balance	Communication and Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Understanding the World		Expressive Arts and Design						
	Inspiring Contexts	English	Maths	Science	History	Geography	Computing	Art	DT	PE	RE	PHSE	Music	MFL						
		Memorable, meaningful, cross curricular themes		Passionate, inspired teachers		Inspiring learning environments		Visits, visitors, events & experiences which increase cultural capital		Themed days/ weeks		Range of high quality texts which inspire a love of reading		Collaboration across years, phases.		Learning outdoors		Empowerment through pupil leadership		Learning out of school hours
Safe-guarding	Online Safety		Sex Education		Anti-bullying		Drug Education		Anti-racism		British Values Protection from extremism		Health & first aid		Protective behaviours		Keeping safe at home, at school, & in the locality			

Great Outcomes	Impact 1 Outstanding quality of education	Impact 2 Behaviour, Attitudes and personal development	Impact 3 Leadership and management	Impact 4 Early Years
Impact	<p>Pupils develop detailed knowledge and skills across a wide curriculum and, as a result, achieve well. This is reflected in results from national tests that meet government expectations. Work is consistently a high standard All pupils, including those with SEND and disadvantaged pupils achieve the best possible outcomes</p>	<p>The school consistently promotes the extensive personal development of pupils. Pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality. The curriculum and the school's effective wider work support pupils to be confident, resilient and independent, and to develop strength of character. The school provides high-quality pastoral support. Pupils know how to eat healthily and keep physically and mentally healthy.</p>	<p>Pupils consistently have highly positive attitudes. They are highly motivated and persistent in the face of difficulties. Pupils make a highly positive, tangible contribution to the life of the school and/or the wider community. Pupils behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education. Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured</p>	<p>The EYFS curriculum provides no limits or barriers to the children's achievements, regardless of their backgrounds. The impact of the curriculum on what children know, can remember and do is strong. Children demonstrate this through being deeply engaged and sustaining high levels of concentration. Children, including those from disadvantaged backgrounds, do well. Children with SEND achieve the best possible outcomes Children are highly motivated and are eager to join in. Children consistently keep on trying hard, particularly if they encounter difficulties</p>