#### **Important Dates**

Wed 10th September Yr 5 Meet the Teacher at 9am

Wed 17th September Yr 5 Trip to Duxford

Thur 25th September European Day of Languages

Thur 23rd October Reading with parents at 9am

Fri 24th October INSET day

#### **Half Term**

Mon 27th to Fri 31st Oct

Tue 11th November Parent Consultations

Thur 13th November Parent consultations

w/b 17th November Well-being Week

Fri 28th November KS2 Trip to the Pantomime

Wed 17th December Christmas jumper day

KS2 Christmas lunch Volunteer coffee at 9am

Volunteer coffee at 9am Rocksteady Concert

KS2 Carol Service

Fri 19th December Break the rules day

Thur 18th December

End of term at  $2 \mbox{\ensuremath{pm}}$ 

# Year 5/6 Use of phones

Only Year 5 and 6 children who have permission to walk to and from school independently are allowed to bring in phones. These should be handed to the class teacher at the beginning of the day. We encourage phones <u>not</u> to be <u>smartphones</u>. Children are not allowed smartwatches.

### **S**nacks

If you wish to send in a mid-morning snack, please be aware that they are now only allowed fresh fruits and vegetables due to severe allergies in the school.

# **Autumn Term 2025**

Welcome to the start of the Autumn term in Year 5.

We hope you had a wonderful summer and are excited

to be back at school.

Miss Hartley will be teaching Kestrels, and Kites will be taught by Mrs Ferdinand (Monday, Tuesday, alternate Wednesdays) and Miss Adams (alternate Wednesdays, Thursday, Friday). Mrs Morgan, Mrs Edwards and Mrs Georgeu will also be supporting in Year 5.

We are looking forward to getting to know your children and working with them on this term's exciting topics.

Miss Hartley, Miss Adams and Mrs Ferdinand

## **Topic**

Our first topic is A Child's War. In this topic, the children will be learning all about the events leading up to and during World War II. They will be building their own model Anderson Shelters in DT and writing their own wartime stories in English. In science, we will be learning about states of matter and materials. The children will take part in many experiments looking at properties of materials and reversible and irreversible changes.

After half term, our topic will be Time Traveller. In this topic, the children will be learning how the local area has changed over time. In art, they will be learning how to make observational drawings using perspective and looking at the artists Jean Metzinger and Stephen Wiltshire.

### **PSHE**

Being me in my world Celebrating difference

#### PE Kit

PE lessons are on Mondays and Fridays. On these days, children will need to come to school in their PE kit. In Autumn 1, we will be practising basketball and tag rugby. In Autumn 2, we will be taking part in outdoor adventurous activities and football.



#### **Home Learning**

Home learning will be set every Friday and be due in the following Friday. An overview and any resources needed will be uploaded to Google Classroom. Please speak to the class teacher if your require a paper copy.

- Maths and English tasks will be set on alternate weeks. Maths tasks will be completed on Mathletics and English tasks on Google Forms.
- Every week, your child will have ten spellings to practise based on the 'Read, Write, Inc' spelling scheme. These will be tested the following Friday.
- Tables up to 12 x 12 should be practised on a weekly basis.

Your child will bring home a school library book every day. They are expected to read at home three times a week for at least 15 minutes. This should be recorded in their reading record. Age appropriate books from home may be brought in to read.

#### **Maths**

This term children will be working on numbers up to 1,000,000. They will continue learning formal written methods alongside mental strategies. Lessons will have a variety of arithmetic and fluency practice as well as problem solving and reasoning activities.

#### Reading KS2

In class, we will be reading a range of texts including, Letters from the Lighthouse, which is linked to our World War II topic. Please ensure your child's reading record is in school daily so they can be used for communication about reading progress.

If you are interested in helping to listen to individual readers, please contact the office.