



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Promote high quality planning and delivery of PE lessons using specialist sports coaches.	Feedback from teachers reporting they have become more confident teaching a range of sporting disciplines.	This has proven successful and will be continued into 2023/2024.
To engage all pupils in regular physical activity outside of PE lessons.	Children been able to experience a range of sports through clubs and opportunities with the local area have been promoted.	
Purchase equipment for children to use during PE lessons and activities outside of the classroom.	Children are proud to compete outside of school in new kits and are confident when doing so.	Purchase replacements for playground equipment in 2023/2024.
Children to compete in competitions inside and outside of school to demonstrate	Interhouse competitions have been enjoyed by all children across the school and we have participated in several different external competitions.	Renew Birchwood Sports Partnerships platinum package in 2023/2024.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Use of Specialist Sports Coaches to promote high quality planning and delivery of PE lessons and opportunities for innovative ways to within PESPPA.	All pupils – taking part in lessons. Teachers as CPD.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Specialist Sports coach teaching with class teacher to delivery high quality lessons whilst up-levelling staff.	£8905
Use of PE scheme to support the planning and delivery of PE lessons in a broader range of sporting disciplines.	Teachers – support in planning sessions. Specialist Sports Coaches – ensuring PE planning is followed. All pupils – taking part in lessons.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children have taken part in a greater variety of sports. This broader curriculum has increased the children’s understanding of different sports and been used to teach different skills. Outdoor Adventurous Activities (part of planning) have extended the children’s personal and social skills.	£105

<p>Use Specialist Sports Coaches to lead lunchtime and afterschool clubs offering regular physical activity</p>	<p>Coaches – Leading the sessions Pupils – taking part in clubs</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Greater uptake in lunchtime and afterschool clubs as they are delivered by specialist coaches. Broader offering of clubs available for children. Lunchtime club offered for less active children.</p>	<p>£5817.50</p>
<p>Children to be able to use high quality equipment during PE lessons as a means to highlight the importance of PE.</p>	<p>Teachers – used during PE lessons. Pupils – Used during PE lessons and outside of lessons.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Basketball hoops purchased for used during PE lessons and break/lunchtime. Football kits purchased to wear during competitions. iPad cover purchased to protect PE iPad which is used to take photos of sporting events.</p>	<p>£265.47</p>

<p>Buy into the platinum offer with local school partnership.</p>	<p>Pupils – Opportunities to compete in competitions.</p> <p>Parents</p> <p>PE Lead/Teachers – Taking children to events.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children of all ages have competed in various events at interhouse and interschool levels.</p>	<p>£950 + 500</p>
<p>Release time for PE Lead to ensure there is a broad curriculum coverage for children to progress.</p>	<p>PE Lead – Time out of class.</p> <p>Teachers – CPD offered by PE Lead</p> <p>Pupils – Participating in events organized by PE Lead.</p>	<p>Key indicator 1: Increase confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>PE Lead attended CPD sessions offered by Sports partnership to support teaching/learning. Pupil voice, lesson observations and monitoring carried out by subject lead. Organise interhouse and interschool competitions. Communications sent out to children/parents to inform them of sporting opportunities.</p>	<p>£3832.57</p>

		<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>		
--	--	---------------------------------------------------------------------------------------------------------------	--	--

		<p>Key indicator 5: Increased participation in competitive sport.</p>		
--	--	-----------------------------------------------------------------------	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Use of Specialist Sports Coaches to promote high quality planning and delivery of PE lessons and opportunities for innovative ways to within PESPPA.	Teachers have become more confident in teaching a range of sporting disciplines. Lessons are better adapted because of the influence of Specialist Sports Coaches.	
Buy into the platinum offer with local school partnership.	Children have competed in 5 interhouse events (tag-rugby, football, netball, cross country and sports day) throughout the year and over 10 interschool events/competitions/leagues.	Continue with platinum package with local school authority.
Use of PE scheme to support the planning and delivery of PE lessons in a broader range of sporting disciplines.	Ensures a consistent approach to teaching and supports teachers with planning.	PE Lead to ensure continuation of scheme and match long term planning to units taught.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Swimming lessons occur throughout years 3 and 4 at the local leisure centre using swimming teachers provided by the facility.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Sessions taught by external swimming teachers.

Signed off by:

Head Teacher:	<i>Jane Tanner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Brown – PE Lead</i>
Governor:	<i>Vanessa Smith – PE Governor</i>
Date:	<i>16.7.24</i>