

Progression in maths vocabulary

The document below shows vocabulary used for each area of maths for each year group. The vocabulary is cumulative so the children will need to know the words from the previous year groups as well as their own.

Counting and number properties

R	Y1	Y2	Y3	Y4	Y5	Y6
number count - assigning one number name to each of a set of objects to determine how many there are. subitise – being able to visual see a number of objects instantly without needing to count forwards backwards	Numbers up to 50 in words and numerals count on countback odd – a number which is not divisible by 2 without a remainder even – a number exactly divisible by 2. They end in 0,2,4,6,8 pattern - A systematic arrangement of numbers, shapes or other elements according to a rule. steps of multiple – the result of multiplying a number by an integer e.g. 12 is a multiple because $3 \times 4 = 12$	Numbers up to 100 in words and numerals Numeral – a symbol or symbols used to represent a number hundreds count in multiples – counting in a specific pattern of numbers related to a times table	Numbers up to 1000 in words and numerals integer / integers – a whole number decimal / decimals decimal notation ascending – going up descending – going down	thousands Roman numerals (up to 100 / C) negative numbers – numbers less than 0. Helpful to call them negative rather than ‘minus’ positive numbers – a number greater than 0. 0 is neither positive or negative.	ten thousand hundred thousand millions Roman numerals (up to 1000 / M) power / powers of – using repeated multiplication of the same number prime number – a whole number which can only be divided equally by 1 and itself composite - non-prime number complement – the amount you must add to something to make it a whole square number square / squared / $(d)^2$ - the product of 2 equal factors e.g. $3 \times 3 = 9$ cube number cube / cubed / $(d)^3$ - the product of 3 equal factors	millions ten millions

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Place value, ordering and comparing

R	Y1	Y2	Y3	Y4	Y5	Y6
<p>digit – one of the 10 numerals 0-9 which we use to compose numbers</p> <p>order/ordinal - the placement of items according to given criteria or in a pattern. To place items according to given criteria or in a pattern.</p> <p>one more</p> <p>one less</p> <p>equal to</p> <p>more than - A greater amount.</p> <p>less than (fewer compare - Look for similarities and/or differences between at least two objects or sets.</p>	<p>value – the amount something is worth</p> <p>one / ones</p> <p>ten / tens</p> <p>hundred</p> <p>column</p> <p>one-digit</p> <p>two-digit</p> <p>more -/ more than - A greater amount.</p> <p>less / less than</p> <p>fewer/ fewer than - A lesser amount</p> <p>equal / equal to / =</p> <p>not equal</p> <p>most</p> <p>fewest</p> <p>least</p> <p>Ordinal numbers: first - Comes before all others in time or position, second, third, fourth, fifth up to twentieth</p> <p>order - the placement of items according to given criteria or in a pattern. OR to place items according to given criteria or in a pattern.</p> <p>amount</p> <p>size – how big or small something is.</p> <p>number line - A linear, continuous representation of number. Each number occupies a point on the line, and there is an equal interval between each number.</p> <p>larger / largest</p> <p>bigger / biggest smaller / smallest</p> <p>estimate - an appropriately accurate guess</p>	<p>place value - system for writing numbers, in which the value of a digit is defined by its position within the number</p> <p>partition – to split a number into two or more parts</p> <p>place holder - zero used in any place value column (that contains a value of zero) to clarify the relative positions of the digits in other places</p> <p>estimate</p> <p>/estimation – an appropriate accurate guess</p> <p>half-way</p> <p>three-digit - a number made up of 3 digits e.g. 123</p> <p>greater than ></p> <p>less than <</p> <p>mid-point</p>	<p>round / rounding / rounded – the process of making a number simpler by replacing it with another number of approximately the same value e.g. 73 rounds to 70</p> <p>nearest ten – the multiple of 10 closest to a given number</p> <p>nearest hundred – the multiple of 100 closest to a given number</p> <p>nearest whole – the whole closest to a given decimal/fraction</p> <p>approximately / \approx -</p> <p>estimate</p> <p>The number is not exact but it is close</p> <p>three-digit- a number made up of 3 digits e.g. 123</p>	<p>nearest thousand</p> <p>four-digit - a number made up of 3 digits e.g. 1023</p>	<p>nearest million - – the multiple of 1,000,000 closest to a given number</p> <p>nearest hundred thousand – the multiple of 100,000 closest to a given number</p> <p>linear sequence – a sequence which increases/decrease by the same value each time</p> <p>equivalence – the same value</p>	<p>interval – the distance between two values</p> <p>multi-digit</p>



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<p>compare - Look for similarities and/or differences between at least two objects or sets.</p> <p>Between- a position in relation to two other places or objects on either side.</p> <p>above - a higher position than another object.</p> <p>below - a lower position than another object.</p> <p>middle</p> <p>sort</p> <p>sequence – a series of numbers or other elements which follow a rule</p> <p>equivalent – the same value</p> <p>greater than ></p> <p>less than <</p> <p>consecutive – following in order</p> <p>greatest</p> <p>benchmark – a reference point/mark which something can be measured, compared or assessed to.</p> <p>near / nearer</p> <p>far</p> <p>close to</p>						
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Calculation						
R	Y1	Y2	Y3	Y4	Y5	Y6
<p>+</p> <p>add plus altogether total</p> <p>-</p> <p>take away- To remove a number of items from a set. minus number bonds - a pair of numbers with a given total part – a section of the whole whole double – the multiply by 2 or add a value to itself half - One of two equal parts of a shape, quantity or object. Equal = the same can be expressed with the symbol '='. unequal share - to distribute fairly between a given number (a model for division) group – To make equal size groups. This is one model for division</p>	<p>unknown number sentence pair - A set of two things used together. bar model – a pictorial representation of a problem or a concept where bars are used to represent the quantities facts how much how many</p> <p>+</p> <p>total / in total sum – the total when numbers are added together plus add / addition / altogether combine</p> <p>-</p> <p>difference - The numerical difference between two numbers or sets of objects. It is found by comparing the quantity of one set of objects with another. distance between subtract/subtraction minus - A name for the symbol '-', which stands for the operation of subtraction. left / leftover take away / taken away - To remove a number of items from a set.</p> <p>x</p> <p>lots of</p>	<p>commutative - A property of addition and multiplication. It does not matter in which order the addends or factors are added or multiplied; the result will be the same. Inverse - Opposite operations that 'undo' each other calculate</p> <p>x</p> <p>multiplication division times/ multiplication table repeated addition- a structure of multiplication where equal parts are added to make a whole reordering reduce – make smaller increase – make bigger combination multiply / multiplied fact family - a group of maths facts or equations that use the same numbers. product - The result you get when you multiply two numbers. divisible - number is said to be divisible by</p>	<p>inverse - Opposite operations that 'undo' each other associative law - No matter how the parts in an addition or multiplication equation are grouped, the answer will be the same. E.g. $(6+3) + 2 = 11$ and $6 + (3+2) = 11$ decomposition – breaking down a complicated problem into smaller tasks</p> <p>multiple(s) - the result of multiplying a number by an integer e.g. 12 is a multiple because $3 \times 4 = 12$ base fact – a fact that can be used to derive others e.g. $3 \times 2 = 6$ so $30 \times 2 = 60$ derived facts – facts made using a base fact correspondence – relationship between 2 sets of numbers scaling – increasing or decreasing a value using multiplication or division dividend - the amount that you want to divide divisor – the amount you want to divide by quotient- the result when the dividend is divided by the divisor.</p>	<p>operation/operations - a mathematical process. The four mathematical operations are addition, subtraction, multiplication and division factor - a number, that when multiplied with one or more other factors, makes a given number. The number six has four factors: 1, 2, 3 and 6. factor pairs – 2 numbers which multiply together to make a multiple distributive law - the process whereby adding some numbers and then multiplying the sum gives the same answer as $3 \times (2 + 4) = (3 \times 2) + (3 \times 4)$ $3 \times 12 = (3 \times 10) + (3 \times 2)$</p>	<p>prime factor - A factor that is a prime number. 3 and 2 are prime factors of 6. common factor - A factor of two (or more) given numbers. A common factor of 12 and 9 is 3 because $3 \times 4 = 12$ and $3 \times 3 = 12$ dividend - the amount that you want to divide divisor – the amount you want to divide by</p>	<p>common multiples - A multiple of two (or more) given numbers. A common multiple of 3 and 6 is 12 because $3 \times 4 = 12$ and $6 \times 2 = 12$.</p> <p>order of operations - the internationally agreed order to complete operations in a multi-step equation with multiple operations. BIDMAS –used to remember the order of operations (Bracket, Indices, Division, Multiplication, Addition, Subtraction)</p>

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	<p>groups of - To make equal size groups. This is one model for division</p> <p>times</p> <p>array- the arrangement of counters or numbers in columns and rows, used to represent multiplication and division</p> <p>regroup / regrouping- rearranging numbers to form groups of 10 e.g. 10 ones into 1 ten</p> <p>addend – the numbers we add together to create the sum</p> <p>subtrahend – the number to be subtracted from another (the second number in a subtraction)</p> <p>minuend – the number from which we subtract another (the first number in a subtraction)</p> <p>remainder – the amount left after a division when a whole number is needed</p> <p>multiple / multiples - the result of multiplying a number by an integer e.g. 12 is a multiple because $3 \times 4 = 12$</p> <p>twice as</p> <p>each</p> <p>half / halving / halves - One of two equal parts of a shape, quantity or object.</p> <p>double / doubling / doubles - To multiply by two or add a value to itself.</p>	<p>another if it can be divided by that number without a remainder</p>	<p>product - The result you get when you multiply two numbers.</p>			
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Fractions, Decimals and Percentages

R	Y1	Y2	Y3	Y4	Y5	Y6
	<p>half / halve / halves One of two equal parts of a shape, quantity or object.</p> <p>quarter / quarters - One of four equal parts of a shape, quantity or object.</p> <p>sharing - To distribute fairly between a given number of recipients. This is one model for division</p> <p>group / groups grouping - To make equal size groups. This is one model for division.</p> <p>part – a section of a whole thing</p> <p>whole – the total/complete amount/shape</p> <p>equal parts</p> <p>same size</p> <p>bar</p> <p>equal / equally – the same</p> <p>numerator - The top number in a fraction. It indicates the specified number of parts out of the whole. In a division context, it is the dividend.</p> <p>Denominator – The bottom number in a fraction. In a measure context, it indicates the number of equal parts into which the whole is divided. In a division context, it is the divisor</p>	<p>equivalent / equivalence - having the same value. Equivalent fractions have the same value.</p> <p>half as much</p> <p>twice as much numerator</p> <p>- The top number in a fraction. It indicates the specified number of parts out of the whole. In a division context, it is the dividend.</p> <p>Denominator – The bottom number in a fraction. In a measure context, it indicates the number of equal parts into which the whole is divided. In a division context, it is the divisor</p>	<p>fifths – a whole split into 5 equal parts</p> <p>sixths - a whole split into 6 equal parts</p> <p>sevenths - a whole split into 7 equal parts</p> <p>eighths - a whole split into 8 equal parts</p> <p>ninths - a whole split into 9 equal parts</p> <p>tenths - a whole split into 10 equal parts</p> <p>order</p> <p>unit-fraction - A fraction with a numerator of one.</p> <p>non-unit fraction - A fraction with a numerator greater than one</p>	<p>hundredths - – a whole split into 100 equal parts</p> <p>decimal equivalents – fractions written in decimal form e.g. $\frac{1}{2} = 0.5$</p> <p>decimal places – the digits to the right of the decimal point</p> <p>decimal point - a point or a dot which is used to separate a whole number from the fractional part of a number.</p> <p>proportion - A comparison between two or more parts of a whole or group. Proportion expresses a part-whole relationship. This may be represented as a fraction, a percentage or a decimal</p> <p>convert - To change from one thing to another e.g. fraction to decimal</p> <p>proper fractions - A fraction with a value less than one.</p> <p>improper fractions - A fraction where the numerator is bigger than the denominator. These fractions are therefore greater than one whole.</p>	<p>mixed numbers - Numbers consisting of an integer and fractional part.</p> <p>Thousandths - a whole split into 1000 equal parts</p> <p>per cent / % - out of 100</p> <p>percentages - The number of parts per hundred which is written using the % symbol.</p>	<p>simplify - To write a number or equation in its simplest form.</p> <p>degrees of accuracy - a measurement of how close a given measurement is to the true value.</p>

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Measure						
R	Y1	Y2	Y3	Y4	Y5	Y6
<p>Time quicker slower earlier later before - In front of or prior to. after first next - Comes immediately after the present one in order. today yesterday tomorrow morning afternoon evening day week hour minutes</p> <p>Length A linear measurement. measure - To find the size of something in a given unit. wider/wider narrow/narrower compare - Look for similarities and/or differences between at least two objects or sets. short/shorter/shortest long/longer/longest tall/taller</p>	<p>Time year month week day weekday weekend chronological order – time order days of the week months of the year night hour minute second morning afternoon evening yesterday today tomorrow before after old / older new / newer clock / clock face o'clock half past birthday watch hour minute minutes past / to quarter past / to half past fast / faster /fastest quick / quicker / quickest slow / slower / slowest early/ earlier late /later time</p> <p>Mass/Weight mass - A measure relating to the amount of matter within a given object</p>	<p>Time Analogue - A clock with a face and hands clockwise - Movement in the direction of the hands of a clock. anticlockwise - Movement in the opposite direction to the motion of the hands of a clock noon midday midnight intervals of time</p> <p>Mass gram / g kilogram / kg scale</p> <p>Length - A linear measurement. height width metre / m centimetre / cm millimetre / mm scale standard units</p> <p>Capacity - The amount of liquid a container can hold litre / l millilitre / ml scale</p> <p>Money price cost</p>	<p>Time Roman numerals to XII Am- ante meridiem – before 12pm Pm - post meridiem – after 12pm duration – the measure of how long something takes analogue clock - A clock with a face and hands digital digital clock 12-hour clock 24-hour clock event leap year</p> <p>Length - A linear measurement. perimeter millimetre / mm</p>	<p>convert - To change from one unit of measurement to another. conversion Length - A linear measurement. rectilinear figure - A rectilinear shape has straight line edges which are perpendicular (all meet at right angles) area dimensions kilometre / km</p>	<p>Mass pound / lb Length - A linear measurement. composite metric units - A standard unit of measure used in the UK and Europe. Includes centimetres, litres and kilograms imperial units - A unit of measure once officially used in the UK but is now used less often, except in the context of length. Includes miles, pounds and pints inch / inches / in foot / feet / ft yard mile centimetre squared (cm²) metre squared (m²) compound shape - made up of two or more basic shapes joined together Capacity - The amount of liquid a container can hold pint / pt centimetres cubed (cm³) metres cubed (m³)</p>	<p>Mass stones ounces Length - A linear measurement. millimetres cubed (mm³) kilometres cubed (km³)</p> <p>Capacity- The amount of liquid a container can hold millimetres cubed (mm³) centimetres cubed (cm³) metres cubed (m³) gallons Speed miles per hour (mph) metres per second (m/s) kilometres per hour (km/h)</p>




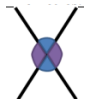
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<p>length - A linear measurement. height</p> <p>Mass/Weight Mass - A measure relating to the amount of matter within a given object Weight - The force exerted on an object by gravity. Weight therefore changes with a change in gravitational force. Used interchangeably with mass until KS2. Heavy/heavier Light/lighter Big/bigger</p> <p>Capacity - The amount of liquid a container can hold. Full - Contains/holds as much or as many as possible; has no empty space. empty half full</p>	<p>weigh weight - The force exerted on an object by gravity. Weight therefore changes with a change in gravitational force. Used interchangeably with mass until KS2. heavy /heavier / heavier than /heaviest light / lighter / lighter than/ lightest balance gram kilogram scales Length - A linear measurement. height long / longer / longest tall / taller / tallest short / shorter / shortest wide / wider / widest narrow/ narrower/ narrowest centimetre metre far distance - A measure between two points or things. Measure - To find the size of something in a given unit. ruler Capacity Volume - A quantity or amount of any substance and the 3-D space it fills. full / fuller / fullest empty- Containing nothing. / emptier / emptiest more than less than - A smaller amount or not as much. capacity - The amount of liquid a container can hold. Money coin / coins note / notes amount penny / p pound / £ combination money</p>	<p>amount change value Temperature temperature degrees Celsius / °C thermometer scale</p>				
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Geometry – shape properties						
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<p>2D - abbreviation for two-dimensional. A shape is two-dimensional if it is flat.</p> <p>rectangle - a 4 sided shape with four right angles.</p> <p>Square – a quadrilateral with four equal length sides and four right angles.</p> <p>circle - a 2-D shape with a curved side.</p> <p>triangle - a polygon with three sides.</p> <p>3D - abbreviation for three-dimensional. A solid is three-dimensional and occupies space</p> <p>faces - one of the flat surfaces of a solid shape.</p> <p>cube - a 3-D shape with six identical square faces</p> <p>cuboid – a 3-D shape with six rectangular faces</p> <p>cone – a 3-D shape with one circular flat face and one curved face</p> <p>sphere - a 3-D shape with a continuous surface</p> <p>curved - a non-flat surface of a 3-D shape.</p>	<p>pattern - A systematic arrangement of numbers, shapes or other elements according to a rule.</p> <p>2-D - Abbreviation for two-dimensional. A shape is two-dimensional if it is flat.</p> <p>rectangle - a 4 sided shape with four right angles.</p> <p>Square – a quadrilateral with four equal length sides and four right angles.</p> <p>circle - a 2-D shape with a curved side.</p> <p>triangle - a polygon with three sides.</p> <p>kite - a 4 sided 2-D shape with two pairs of equal length adjacent sides</p> <p>pentagon – 5 sided shape</p> <p>hexagon – 6 sided shape</p> <p>heptagon – 7 sided shape</p> <p>octagon – 8 sided shape</p> <p>3-D - abbreviation for three-dimensional. A solid is three-dimensional and occupies space</p>	<p>vertical –going from bottom to top and vice versa</p> <p>Horizontal –going from left to right and vice versa</p> <p>vertex / vertices - The point at which two or more lines intersect</p> <p>edge / edges - A line joining two vertices of a 2-D shape and the intersection of two faces in a 3-D shape</p> <p>face / faces - One of the 2D surfaces of a solid shape.</p> <p>Quadrilateral – A 4 sided shape</p> <p>pentagon - A 2-D shape with three or more straight sides</p> <p>hexagon – 6 sided shape</p> <p>heptagon – 7 sided shape</p> <p>octagon – 8 sided shape</p> <p>prism - A 3-D solid with two identical, parallel bases and otherwise rectangular faces.</p> <p>cone - a 3-D shape with one circular flat face and one curved face</p> <p>symmetry - A shape is symmetrical when it fits</p>	<p>degree / degrees - The unit of measure for angles</p> <p>angle - The amount of turn, measured in degrees.</p> <p>internal angle - the angles that lie on the inside of a polygon</p> <p>right angle - An angle of 90 degrees</p> <p>acute angle - An angle that is smaller than a right angle.</p> <p>obtuse angle - An angle that is greater than a right angle but less than 180 degrees.</p> <p>perpendicular – a pair of lines that intersect at (or form) a right angle.</p> <p>parallel – 2 lines that are equal distance apart will never meet, regardless of how far either or both lines are extended.</p> <p>Horizontal - going from left to right and vice versa. Parallel to the horizon</p> <p>Vertical - going from bottom to top and vice versa. Perpendicular to the horizon.</p> <p>quadrilateral - A 4 sided shape</p>	<p>classify</p> <p>nonagon – a 9 sided shape</p> <p>decagon – a 10 sided shape</p> <p>isosceles - Having two sides of equal length. Isosceles triangles have two equal sides and 2 equal angles</p> <p>scalene - A scalene triangle has three unequal sides and three unequal angles</p> <p>equilateral - Having all sides the same length. An equilateral triangle and 3 equal sides and 3 equal angles.</p> <p>parallelogram – A quadrilateral that has two pairs of parallel sides and equal opposite angles</p> <p>trapezium - A quadrilateral with exactly one pair of parallel sides</p> <p>rhombus - An equilateral parallelogram with four equal length sides.</p> <p>protractor - A measuring device for measuring the size of an angle</p> <p>adjacent – next to</p>	<p>Diagonal - A straight line segment that joins one vertex to another</p>  <p>straight line - 180°</p> <p>whole turn - 360°</p> <p>reflex angle - An angle that is greater than 180°.</p> <p>regular polygon - Regular 2-D shapes have angles that are all equal and side lengths that are all equal</p> <p>irregular polygon - irregular is a term used to describe shapes that are not regular (see above).</p> <p>angles around a point – 360°</p> <p>net - A group of 2-D shapes which, when folded and connected, forms a 3-D shape</p>	<p>net - A group of 2-D shapes which, when folded and connected, forms a 3-D shape</p> <p>radius - A line from one point of the circumference of a circle to the centre of the circle.</p>  <p>diameter - A line from one point of the circumference of a circle to another on the opposite side, which must pass through the centre of the circle</p>  <p>circumference - The perimeter/boundary of a circle.</p> <p>vertically opposite angles - Angles which are positioned opposite to one another when two lines intersect.</p>  <p>dimensions - a measurable extent of something</p>

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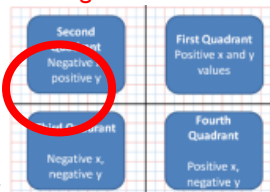
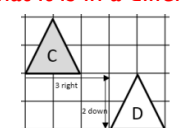
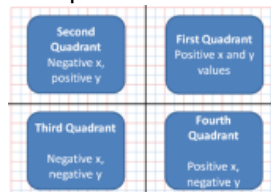
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<p>Both cones and cylinders have curved surfaces. straight - a line or movement in one direction, without bends or curves. Flat - a level surface.</p>	<p>cube - a 3-D shape with six identical square faces cuboid – a 3-D shape with six rectangular faces sphere - a 3-D shape with a continuous surface pyramid – a 3-D shape with one polygonal base and other triangular faces, which meet at a point cylinder - A 3-D shape with two circular faces joined by a curved surface. side / sides - A straight line that forms part of the boundary of a shape. line - A set of adjacent points that has length but no width. straight - A line or movement uniform in direction, without bends or curves curved flat - A level surface. open / closed shape corner - A point where two or more lines meet. base point diagonal - A straight line segment that joins one vertex to another opposite</p>	<p>exactly onto itself when folded in half line of symmetry - the line that divides a shape or an object into two equal and symmetrical parts surface - An outer boundary of a 3-D object mirror line - a line which can be drawn onto a shape to show that both sides have exact reflective symmetry properties – a characteristic common to a given thing/set classify opposite regular - Regular 2-D shapes have angles that are all equal and side lengths that are all equal. Regular 3-D shapes are those that have congruent (exactly the same) faces of a single regular polygon irregular - irregular is a term used to describe shapes that are not regular (see above).</p>	<p>right-angle triangle - a triangle, that has one of its interior angles equal to 90 degree three-dimensions – an objective with height, length and width and takes up space. polyhedron/polyhedral - A 3-D shape with flat surfaces that are polygons reflection - A mirror image that is equidistant from a mirror line. Congruent - two shapes or figures which are exactly the same size</p>	<p>regular - Regular 2-D shapes have angles that are all equal and side lengths that are all equal. Regular 3-D shapes are those that have congruent (exactly the same) faces of a single regular polygon irregular - irregular is a term used to describe shapes that are not regular (see above). internal angle – the angles that lie on the inside of a polygon congruent - two shapes or figures which are exactly the same size</p>		<p>composite shape - a shape created with two or more basic shapes exterior angle - the angle between a side of a polygon and an extended adjacent side  intersect - The point at which two (or more) lines meet is where they intersect.</p>
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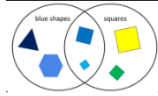
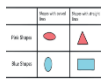
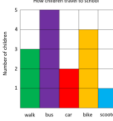
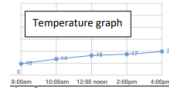
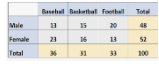


Geometry – position and direction

R	Y1	Y2	Y3	Y4	Y5	Y6
<p>over</p> <p>under</p> <p>between - a position in relation to two other places or objects on either side.</p> <p>around</p> <p>through</p> <p>on</p> <p>into</p> <p>next to</p> <p>behind</p> <p>beneath</p> <p>on top of</p> <p>order</p> <p>repeat</p> <p>pattern - A systematic arrangement of numbers, shapes or other elements according to a rule.</p>	<p>left</p> <p>right</p> <p>top</p> <p>middle</p> <p>bottom</p> <p>on top of</p> <p>in front of</p> <p>behind</p> <p>between - a position in relation to two other places or objects on either side.</p> <p>above - Used to describe a higher position than another object.</p> <p>below - Used to describe a lower position than another object.</p> <p>beneath</p> <p>around</p>	<p>sequence - A series of numbers or other elements which follow a rule.</p> <p>rotate/ rotation- The act of moving about an axis/centre</p> <p>angle - The amount of turn, measured in degrees.</p> <p>right angle - An angle of 90 degrees</p> <p>straight line - 180°</p> <p>arrange</p> <p>anti-clockwise - Movement in the opposite direction to the motion of the hands of a clock.</p> <p>row</p> <p>column</p> <p>north</p> <p>south</p> <p>east</p> <p>west</p> <p>compass</p>	<p>north</p> <p>south</p> <p>east</p> <p>west</p> <p>compass</p>	<p>pairs of coordinates/coordinate - The position of a point, usually described using pairs of numbers.</p> <p>quadrant - One of four regions into which a coordinates grid is divided</p>  <p>first quadrant</p> <p>plot - To mark out a point on a graph or grid.</p> <p>grid - A series of evenly divided and equally spaced shapes, usually squares.</p> <p>translate/ translation - When a shape moves so that it is in a different position but retains the same size, area, side length and angles and so is congruent</p>  <p>axis / axes - A real or imaginary reference line. on charts and graphs which are used to show the measuring scale or labels for the variables.</p> <p>x-axis- horizontal line on a chart. Used for variables.</p> <p>y-axis – vertical line on a chart. Used for measuring scale.</p> <p>scale - Equally spaced markings on a measuring device which can be read to quantify a measurement.</p> <p>label</p>	<p>x-axis- horizontal line on a chart. Used for variables.</p> <p>y-axis – vertical line on a chart. Used for measuring scale.</p>	<p>coordinates/coordinate - The position of a point, usually described using pairs of numbers.</p> <p>four quadrants</p> 

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Statistics

R	Y1	Y2	Y3	Y4	Y5	Y6
		<p>pictogram - A representation of data using pictures or symbols.</p> <p>tally - A form of counting. Each tally is a vertical mark. After the fourth mark, a horizontal/diagonal drawn to create a chart - A table or block diagram - The cursor to the bar this representation of has an x- and y-axis and block represents one Each block is joined to adjacent block.</p> <p>data - information which has been counted or measured</p> <p>category / categories key</p> <p>sorting</p> <p>totalling</p> <p>comparing</p> <p>Venn diagram - Two or circles which represent sets</p> <p>Carroll diagram – a way of sorting objects/numbers based on properties</p> <p>scale - Equally spaced markings on a measuring device which can be read to quantify a measurement</p> <p>title</p> <p>frequency - The number of times something occurs within a data set.</p> <p>survey</p> <p>axis / axes - A real or imaginary reference line. on charts and graphs which are used to show the measuring scale or labels for the variables.</p>    	<p>Block graph - The pre-cursor to the bar graph, this representation of data has an x- and y-axis and one block represents one item. Each block is joined to the adjacent block.</p> <p>bar chart - A representation of data in which the frequencies are represented by the height or length of the bars.</p> <p>scale - Equally spaced markings on a measuring device which can be read to quantify a measurement</p> <p>title</p> <p>interpret</p> <p>frequency - The number of times something occurs within a data set.</p> <p>survey</p> <p>discrete data - data that can be counted, but not measured</p> <p>continuous data - data which can be measured and take any values</p> <p>label</p> 	<p>label</p> <p>time</p> <p>x-axis- horizontal line on a chart. Used for variables.</p> <p>y-axis – vertical line on a chart. Used for measuring scale.</p> <p>line graph - A graph that uses lines to connect the points on a data chart. Used to present continuous data, such as change over time.</p> <p>variable</p> 	<p>Timetables</p> <p>two-way tables - a way of sorting data so that the frequency of each category can be seen quickly and easily</p> <p>axis / axes - A real or imaginary reference line. on charts and graphs which are used to show the measuring scale or labels for the variables</p> <p>pie chart - A representation of a set of data where each segment represents one group in proportion to the whole.</p>   	<p>pie chart - - A representation of a set of data where each segment represents one group in proportion to the whole.</p> <p>mean</p> <p>average - The mean average of a set of data is the sum of the quantities divided by the number of quantities.</p> <p>data set</p> <p>variable</p> <p>conversion graph – a graph used to change from unit to another</p> <p>convert - To change from one unit of measurement to another.</p>

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Ratio and Proportion

R	Y1	Y2	Y3	Y4	Y5	Y6
		times as many for every			per	times as many per for every relative size -expressing the overall size of an item where the absolute value is not considered, but the relative size of an item compared to other items is considered. scale factor - when you enlarge a shape and each side is multiplied by the same number proportion - compares a part to the whole ratio (a:b) - compares part to part comparison scaling - that we are either enlarging or shrinking figures so that they retain their basic shape.

Algebra

R	Y1	Y2	Y3	Y4	Y5	Y6
				variable - a symbol for a value we don't know yet. It is usually a letter rule - A consistent pattern which allows generalisation.	Equation - a mathematical statement that shows that two mathematical expressions are equal	symbol letter unknown sequence - A series of numbers or other elements which follow a rule. formula - An algebraic expression of a rule. algebraic / algebraically equation - a mathematical statement that shows that two mathematical expressions are equal variable - a symbol for a value we don't know yet. It is usually a letter constant - A number on its own is called a Constant generalise expression - One or a group of numbers, symbols or operators. An expression does not use equality or inequality signs rule - A consistent pattern which allows generalisation. Combinations - a way of selecting items from a collection where the order of selection does not matter

