



Spring Term 2024

Important Dates

Tues 9th Jan (2.45pm)	Safeguarding Training for new volunteers
Tues 6th Feb	Safer Internet Day
12th– 16th Feb	Festival of Literature
Wb 12th Feb	House Netball tournament
<i>Half Term</i>	<i>19th - 23rd Feb</i>
5th & 6th Mar	Parent Consultations
Thurs 7th March	World Book Day (dressing as an adjective)
14th Mar (9am)	LKS2 Playing maths games and work sharing
Thurs 21st March	Year 3/4 production
Fri 22nd Mar	Year 3 Trip to Colchester Castle
Wk beg 25th Mar	House Cross Country Final
Wk beg 25th Mar	Science week and House Science Quiz
Thurs 28th March	Term Ends 2pm



General

Welcome back to year 3; we hope you had a lovely holiday and thank you for all the wonderful gifts received. We have lots of enjoyable activities planned to engage your child in learning this term. If you would like to contact the class teacher, you can catch us at the end of the day or phone the office for an appointment.

We can also be contacted via our class email address
class5@northgate.herts.sch.uk / class6@northgate.herts.sch.uk

(please allow 2 working days for a reply)



Trips / Events/ Workshops

Year 3 will be visiting Colchester Castle on Friday 22nd March 2024 as part of our Empire Strikes topic.

PE Kit

PE lessons are on Tuesdays and Wednesdays. Children need to wear school PE kit on PE days (white top and green shorts/bottle green tracksuit)

Spring 1—gymnastics and tennis

Spring 2—dance and athletics



Our Topic

This term our topics are Tremors and The Empire Strikes!

In science, we will be learning all about rocks, soil and fossils. This will include how they are formed, their properties and their uses. We will be linking our topic to geography by studying volcanos, earthquakes and tectonic plates.

Our history focus this term will be the eruption of Mt Vesuvius and how Roman settlement in England has shaped our lives today. We will be getting creative in art and DT by creating our very own volcano sculptures and aqueducts in groups.

In RE, we are focusing on Hinduism and karma and in Christianity we will be looking at what the cross is the symbol of.

Maths

Focus of the term:

- ◆ 3, 4 and 8 times tables (multiplication and division)
- ◆ Fractions of quantities, ordering and comparing, adding and subtracting fractions with the same denominator.
- ◆ Formal written multiplication

Home Learning

Children are expected to read to an adult for 10 minutes at least 3 times a week in order to help them improve their decoding, increase their vocabulary and deepen their understanding of the text. If your child is a fluent reader, please talk to them about the vocabulary and check their understanding of the text. Please sign in and date their reading record. If your child has lost or misplaced their reading record, please let us know as soon as possible.

Spellings, based on the 'Read, write, inc' spelling scheme, are set on a weekly basis. Spelling scores are recorded in the home learning book each week by the pupils.

Maths Key Instant Recall Fact (KIRFS) for the half term should be practised as much as possible so it becomes fluent. See weekly home learning for details.

Times Tables up to 12 x 12 should be practised on a weekly basis using Timetables Rockstars. Teachers will advise on the times tables to be practised.

Maths or English tasks are sent home on a Friday and need to be completed and returned by the following Wednesday. Home learning tasks must be completed in home learning books in pencil. Sometimes, a topic based task will be sent home instead of English.

These tasks should take approximately 30 minutes.

Reading

In class, we will be reading a range of texts, including Stone Girl, Bone Girl and Romans in Britain. Please ensure your child's reading record is in school daily so they can be used for communication about reading progress.

All children are expected have a book in class. They may use school library books or bring in an age appropriate book from home. If you are interested in helping to listen to individual readers, please contact the office.

PHSE

Spring 1—Dreams and Goals The children look at people who have overcome challenges to achieve success and discuss what they can learn from these stories. They identify and discuss their own dreams and ambitions. They discuss facing learning challenges and obstacles and identify their own strategies for overcoming these.

Spring 2—Healthy me The children learn about the importance of exercise and how it helps your body to stay healthy. They also learn about the importance of their heart and lungs. The children discover facts about calories, fat and sugar and discuss how the amount they consume can affect their health. The children consider things, places and people that are dangerous and link this to strategies for keeping themselves safe.