

# Spring Term 2024

## Important Dates

Tues 9th Jan (2.45pm)	Safeguarding Training for new volunteers
Wed 24th Jan	Year 1 Local Area Walk
Tues 6th Feb	Safer Internet Day
Wed 14th Feb	Year 1 Animal Encounter
12th– 16th	Festival of Literature
Wb 12th	House Netball tournament
Half Term	19th - 23rd Feb
5th & 6th Mar	Parent Consultations
Thurs 7th March	World Book Day (dressing as an adjective)
Week beg 11th Mar	Playing maths games and work sharing
	Wed KS1 ---9am
Wk beg 25th Mar	House Cross Country Final
Wk beg 25th Mar	Science week and House Science Quiz
Thurs 28th March	Term Ends 2pm



## General

Happy New Year! If your child needs to wear wellies into school, please ensure they also bring a pair of school shoes to change into. If you need to contact your class teacher, please drop us an email or talk to us on the door at the end of the day. Please contact the office for any urgent day-to-day enquiries.



## Our Topic

Our first topic is Bright Lights, Big City. In history, we will be finding out about and comparing the lives of Queen Victoria and Queen Elizabeth. We will work on creating timelines of the key events in their lives. In geography, we will look at the countries and capital cities of the UK. We will also look at the location of London and compare it to Bishop's Stortford. This will be the focus of our local walk. In science, we will explore materials and their properties, including sorting, classifying and testing.

After half term, we will then move on to Paws, Claws and Whiskers, which has an animal focus. In science, we learn about and compare a variety of different animals. We will look at animal diets and the differences between carnivores, omnivores and herbivores. In geography, we will learn about the continents and oceans of the world, and compare our local area to that of a different country. In DT, we will create moving pictures of animals using levers and sliders.

## Maths

Focus of the term: Number bonds for all numbers up to ten i.e  $8+1=9$ ,  $3+6=9$  and doubles and halves of numbers to 10.

## Home Learning

A book banded reading book will be sent home on a Friday. A library book will be chosen to take home on a Friday for you to share with your child. The children choose these based on their own interests to help develop their love of reading. Please listen to your child read at least three times per week in order to help them improve their decoding, increase their vocabulary and deepen their understanding of the text. Please sign in their reading record. If your child has lost or misplaced their reading record, please let us know as soon as possible.

Spellings based on 'Little Wandle' are set on a weekly basis. Maths Key Instant Recall Fact (KIRFS) for the half term should be practised as much as possible so it becomes fluent. See weekly home learning for details.

Maths or English tasks are sent home on a Friday and need to be completed and returned by the following Wednesday. Home learning tasks must be completed in home learning books, unless requested otherwise by class teacher. Both English and maths tasks must be completed in pencil. Sometimes, a topic based task will be sent home.

These tasks should take approximately 20 minutes.

## PE Kit

PE lessons are on Mondays and Wednesdays.

Children may wear school PE kit on PE days (white top and green shorts/bottle green tracksuit)

Focus for sessions - Ball skills



## PSHE

Our first topic is called 'Dream and Goals'. In this unit, the children talk about setting simple goals, how to achieve them as well as overcoming difficulties when they try. The children learn to recognise the feelings associated with facing obstacles to achieving their goals as well as when they achieve them. They discuss partner working and how to do this well.

In Spring 2, our topic is 'Healthy Me'. In this unit, the children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children consider what makes them feel relaxed and stressed. They learn about medicines, how they work and how to use them safely. The children make healthy snacks and discuss why they are good for their bodies.

## Reading

Guided reading is carried out four times a week in small groups. Please ensure your child's reading record is in school daily so they can be used for communication about reading progress. Please use the Little Wandle website parent section to support you with phonics at home. Click [here](#) for the link. If you are interested in helping to listen to individual readers, please contact the office.

