

Yearly plan – Year Nursery 2025-26

	Topic Title	Memorable experience	English (Little Wandle Phonics) Phonics/ Reading/ Writing		Maths	PSHE (CL/PSED)	RE	Science (UW) Earth and Space- Science Week	Art (EAD)	PE
Autumn 1	All about me	Dress up day- 'Wear what you like'	Phase 1 phonics Recognise and respond to name Daily 'Time to talk'	Fine motor control Gives meaning to marks Handles books	Number names in play Recites numbers in order to 10 Mathematical number songs Interest in shapes and colours in play	Being ME in my World	Why is God so important to Christians? (Important People)	Shows an interest in the lives of people Shows care for living things 5 senses	Enjoys joining in with dancing and ring games Sings a few songs Uses various construction toys	Listening to safety instruction Circle games Find a space
Autumn 2	People who help us	Visit from the local fire station/ fire	Phase 2 Little Wandle Phonics Talk about books	Name writing/ Gives meaning to marks.	Number recognition (1 focus number a week) 1-1 counting uses correct shapes for tasks looks for shapes in environment	Celebrating Differences	Why do Christians perform nativity plays	Remembers significant events Talk about things they have observed Changes in the Weather	Creates movement to express feeling Perform on stage Junk modelling- stacking horizontal and vertical	Listening to safety instruction Circle games Find a space
Spring 1	All Creatures great and small	Pond dipping/ mini beast hunt	Phase 2 Little Wandle Phonics Reading stories and talk about events, character, setting	Name writing/letter formation Gives meaning to marks.	Numbers identify amount Representing an amount Description of shapes i.e round, tall	Dreams and Goals	How can we help others when they need it? (revisit people who help us)	Talk about why things happen and how things work (Electricity and Forces)	Taps out simple repeated rhythms Explore colour change Joins collage together Uses tools effectively and safely	Experiments with different ways of movement. Negotiation of space
Spring 2	Where shall we go?	Walk in local area /chicks	Phase 2 Little Wandle Phonics Reading stories and talk about events, character, setting. Representing some sounds correctly and in sequence	Name writing/letter formation Uses some clearly identifiable letters to communicate meaning	Numerals in environment Separates amounts different ways Name shapes Select particular shapes	Healthy Me	Why do Christians put a cross in an Easter garden? (New life/ Easter Story)	Talk about things they have observed in the local area. Show care for growth and decay	Experiments to create different textures – making nests for chicks	Under/over equipment Moves to music
Summer 1	Growth all around us	Nature walk/ chicks	Phase 2 Little Wandle phonics Reading stories and talk about events, character, setting	Use some clearly identifiable letters and number to communicate meaning, representing some sounds correctly and in sequence	Recognises numerals 1-5 (beyond) Estimate objects Relative position	Relationships	What makes every single person unique and precious?	Comment and ask questions about the world Show care for growth and decay	Selects tools and techniques needed to shape, assemble and join materials that they are using. (junk modelling)	Ball skills
Summer 2	Changes are good but different	Sports day Celebration Picnic	Phase 2 Can segment the sounds in simple words and blend them together Guided Reading and experience of targeted questioning (e.g. rex retrieval) , time to talk about features of a book.	Letter and number formation Write our name independently with own visual supports	One more than given number Writes numerals Order length, weigh, height	Changing Me	How can we care for our wonderful world?	Shows an interest in occupations Talk about how things work. Talk about what they have observed (food changing)	Observational drawing of themselves Selecting and using tools for a purpose. Adapting work where necessary to improve function	Running/ obstacle races – sports day

