Important Dates

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	25th April	Yr 5 music concert pm
I	6th May	Bank Holiday Monday
	WB 20th	Neurodiversity week
	27th –31st May	Half Term
	3rd June	INSET DAY
	Sat 8th June	Summer Fayre
	14th June	Year 5 Egyptian workshop
	5th July	Sports Day and Colour run
	lst July	Yr 5 /6 rehearsal at theatre
	2nd July	Yr 5/6 performance
	Wb 8th July	History week
	Wb 8th July	History with Parents /work sharing 9am
	I 2th July	Y5 History work sharing
	l I th July	Move up day
	l 6th July	Take over day
	19th July	Break the rules day
	19th July	End of term –2pm
	Thurs 21 st July End of	Term at 2.00pm
	2nd and 3rd Sept	
	4th Sept	First day of school year
I		



Trips / Events this Term

Y5 Egyptian day. This is an in-school workshop. Children will need to dress up in Egyptian costume or as an explorer/archaeologist.

History with parents + work sharing

Yr 5 / 6— Friday 12th July

PE Kit

Your child will need white shorts and a white t-shirt for indoor PE and depending on the weather a green tracksuit and trainers for outdoor PE.

Our PE days are now **Tuesday** and Friday.

Focus for sessions: Cricket and running.



Summer Term 2024

General

We hope you have had an enjoyable and restful Easter break and are excited to learn our summer term topics.

If you need to contact us, please use our class email addresses: Class9@northgate.herts.sch.uk

Class I 0@northgate.herts.sch.uk

Our Topic

From Northgate to Namutumba

We will be learning about the traditions, culture, geography and food of Uganda. We will be looking at physical and human geography. We will be comparing Bishop's Stortford to Namutumba, including learning about our link school in Uganda. In English, we will be producing a persuasive brochure about Uganda recognising the beauty and biodiversity of the country.

Pharaohs

This is a history based topic about the Ancient Egyptians. The children will be researching everyday life along the Nile, finding out about the Egyptian Gods and hieroglyphics tomb art. In art, we will be making ushabti dolls - figures in ancient Egypt who accompanied the deceased to the after-life.

PSHE

Unit I: Relationships. Children will learn about the importance of self esteem and how this can be boosted. Children will learn about the positives and negatives of online communities and the affects of too much screen time. Children are taught about grooming and how people online can pretend to be whoever they want.

Unit 2: Changing me. A letter will be sent out nearer the time regarding the content of this unit.

Maths

Focus of the term: 2D and 3D shape, angles, perimeter, scaling, including revision of the 4 operations. KIRFS:

Summer I: I can apply multiplication and division facts to solve those including powers of 10 e.g. 80 x 50 = 4000

Summer 2: I can recall metric conversion facts



Home Learning

Children are expected to read to an adult for 15 minutes at least 3 times a week in order to help them increase their vocabulary and deepen their understanding of the text. If your child is a fluent reader, please talk to them about the vocabulary and check their understanding of the text. Please sign in their reading record. If your child has lost or misplaced their reading record, please let us know as soon as possible.

Spellings, based on the 'Read, write, inc' spelling scheme, are set on a weekly basis. Spelling scores are recorded in the home learning book each week by the pupils.

Tables up to 12×12 will be practised on a weekly basis using Timetables Rockstars.

Maths Key Instant Recall Fact (KIRFS) for the half term should be practised as much as possible so it becomes fluent. See weekly home learning for details.

Maths and English tasks are uploaded to Google Classroom on a Friday and need to be completed and returned by the following Wednesday. Home learning tasks must be completed in home learning books. Sometimes, a topic based task will be sent home instead of English. These tasks should take approximately 30 minutes each.

Reading KS2

In class, we will be reading a range of texts, including The Children of Benin Kingdom and Secrets of a Sun King. Please ensure your child's reading record is in school daily so they can be used for communication about reading progress. If you are interested in helping to listen to individual readers, please contact the office.

