## Yearly plan- Year 1 2025-2026

|                            | Topic<br>Title                 | Memorable<br>Experi-ence | English   | Science  | History   | Geograph<br>y   | Computing  | Art and Design                              | DT   | PE   | RE   | PSHE  | Music   |
|----------------------------|--------------------------------|--------------------------|---|--|---|---|--|---|--|--|--|---|---|
| A<br>u<br>t<br>u<br>m<br>n | All About<br>Me                | Bear Hunt                | Familiar stories (e.g.<br>Bear Hunt, Dear<br>Zoo)<br>labels,lists captions.<br>Repeating text | Animals<br>including<br>humans                                   | Changes<br>within<br>living, linked<br>to<br>childhood  | Our local<br>area,<br>including<br>maps   | We are painters.<br>To use paint to<br>create an eBook                             | Drawing,<br>Kandinsky                       |  | Playground<br>games and<br>Running                       | Christianity<br>Baptism and<br>church      | Being Me in<br>My World   | Oak<br>academy-<br>using<br>rhythms<br>Harvest<br>songs |
| A<br>u<br>t<br>u<br>m<br>n | Splendid<br>Skies              | Local walk               | Traditional tales-<br>recounts and<br>weather reports.<br>Senses poems                        | Seasonal<br>changes-<br>weather (2<br>weeks per<br>term)         | Significant<br>events<br>beyond<br>living<br>memory-<br>history of<br>flight<br>including<br>moon landing | Seasonal<br>and daily<br>weather<br>patterns,<br>Identify<br>hot/cold<br>areas<br>globally. | We are story<br>tellers.<br>To produce a<br>talking book<br>using<br>2CreateAStory |   | Create<br>moving<br>pictures<br>with<br>levers/<br>sliders | Dodging<br>and<br>Gymnastics                             | Christianity<br>Prayer and<br>worship      | Valuing<br>difference<br>Includes<br>British<br>values<br>focus | Christmas<br>songs for<br>carol concert                 |
| S<br>p<br>r<br>1           | Bright<br>lights, big<br>city  |                          | Traction Man,<br>instructions,<br>recounts. London<br>poems                                   | Everyday<br>materials-<br>man made                               | Life of<br>Queen<br>Elizabeth   | UK-<br>countries<br>and<br>capitals.  | We are treasure<br>hunters.<br>Beebots   | Drawing<br>Create an<br>abstract<br>drawing |  | Health and<br>wellbeing<br>Ball skills<br>feet           | Christianity<br>Parables and<br>the gospel | Keeping<br>myself safe-<br>Relation-<br>ships<br>education      | Downtown<br>'The city<br>never<br>sleeps'               |
| S<br>p<br>r                | Paws,<br>claws and<br>whiskers | Garg show                | Tiger poems Oi Frog & animal poems Sing to the moon   | Natural<br>materials-<br>identify –<br>investigate<br>properties |   | Comparing<br>local area<br>to Uganda  | We are collectors Use internet to find pictures-create powerpoint                  |   | Making<br>photo<br>frames                                  | Attacking/d<br>efending<br>Ball skills-<br>hands         | Juidaism<br>Mitzvot/<br>tzedakah           | Rights and responsibilities                                     | Round and<br>round<br>Latin and<br>mixed styles         |
| S<br>u<br>m                | Enchant-<br>ed<br>woodland     |                          | Traditional tales,<br>Instructional<br>writing, Setting<br>description                        | Plants and<br>trees-<br>names and<br>structures                  |   | Compass directions.   | Typing and word processing skills  | Sculpture/<br>woodland<br>work              |  | Jumping-<br>sports day<br>Rackets/<br>bats and<br>balls, | Christianity<br>Emmmanuel<br>/holy spirit  | Being my<br>best<br>Keeping<br>healthy                          | Your<br>imagination<br>Own lyrics                       |
| S<br>u<br>m                | Dinosaurs<br>Paws &<br>Claws   | Audley end               | Dinosaur stories, Dinosaur factfiles Recounts PSHE Worrysaurus (moving to yr2)                | Animals-<br>carnivores,<br>herbivores<br>and<br>omnivores        | Changes<br>over time<br>Similarities<br>and<br>differences  |   | We are<br>celebrating<br>Digital greetings<br>card using word                      |   | Making a<br>prehisoric<br>landscape                        | Running-<br>sports day<br>Throwing<br>into targets       | Judaism<br>Tefillah/<br>blessings          | Growing/ch<br>anging<br>RSE                                     | Reflect,<br>rewind and<br>replay                        |