

# Summer Term 2026

## Key Dates

Wed 29th April	10am Robins visit the Library
<b>Mon 4th May</b>	<b>Bank Holiday</b>
18th—22nd May	Neurodiversity Week
Tues 19th May	GARG animal encounter at school
Fri 22nd May	End of term
<b>25th—29th May</b>	<b>Half term</b>
<b>Mon 1st June</b>	<b>Inset day</b>
Tues 2nd June	First day back at school
Sat 6th June	PTA Summer Fayre
<b>8th—12th</b>	<b>Year 1 phonics screening</b>
Wed 17th June	10am Wrens visit to the Library
Wed 24th June	Audley End Trip <u>TBC</u>
Wed 8th July	Consultations/ transition meetings
Thurs 9th July	Move up day
Fri 10th July	Sports Day
13th—17th July	Arts Week
Monday 13th	Art activity and work sharing 2.50pm
Tues 21st July	2pm Break up for summer holidays

## PE Kit

PE lessons are on Tuesdays and Wednesdays.  
Children may wear school PE kit on PE days (white top and green shorts/bottle green tracksuit) These should not be sports branded.

## Uniform reminder

A reminder that children should not be wearing jewellery in school, including earrings. Please also ensure watches are not smart watches. Hair accessories should be school colours only and trainers should only be worn on PE days.

## General

We hope you have had a lovely Easter holidays. We are looking forward to another fantastic term. If you need to contact us, please use our class emails, which we will respond to within 2 working days:

**robins@northgate.herts.sch.uk**

**wrens@northgate.herts.sch.uk**

Alternatively, if you need to pass on information **for the same day** please contact the office.

A reminder that, at break-time, children are offered a portion of fruit. If you wish to send in an additional snack, **it must be fruit**. Anything else is not allowed due to severe allergies in our school. Children need to bring in their own water bottle with plain water.

## Our Topic

In geography, we will be using our field work skills to make maps of our new outdoor areas and exploring directional language. After half term we will be learning about dinosaurs in our history work. In science, we are first going to be investigating different types of plants and trees, and learning the names of some of them. Our animal unit will be launched with a fun filled visit from Garg and continued after the half term.

In art, we will be learning about sculptures and making our own tree sculpture. In DT, we will be making fruit kebabs.

In RE, we are exploring Islam in the first half term and Judaism in the second half term.

## National Assessments

Phonics screening W/B: 9th June

What parents can do to help: Please read with your child every night, encouraging them to identify digraphs, trigraphs and alternative sounds.

## Maths

Focus of the term: writing and reading numbers up to 50 and counting in 2s, 5s and 10s.

## Home Learning

A book banded reading book will be sent home daily and changed every Friday. A library book will be also chosen to take home on a Friday for you to share with your child. The children choose these based on their own interests to help develop their love of reading. **If anyone is able to spare 20-30 minutes on a Friday to help with this please contact the class teachers.** Please listen to your child read at least three times per week in order to help them improve their decoding, increase their vocabulary and deepen their understanding of the text. Please sign in their reading record. If your child has lost or misplaced their reading record, please let us know as soon as possible.

Spellings, based on the 'Little Wandle' phonics programme, are set each week on a Friday, to be tested the following Friday. These are low pressure 'quizzes' to allow us to keep track of progress.

Maths or English tasks are uploaded to Google Classroom on a Friday and need to be completed by the following Wednesday. These tasks should take approximately 20 minutes.

Maths key instant recall facts (KIRFs) should also be practised at home frequently (see Maths box for further information).

## PSHE

Focus this term: Unit 1: Relationships— Children's breadth of relationships is widened to include people they may find in their school community. They consider their own significant relationships and why these are special and important. They begin to consider healthy and safe relationships.

Unit 2: Changing me—Children are introduced to life cycles and look at simple changes from baby to adults. They discuss how they have changed so far and that people grow up at different rates. Change is discussed as a natural and normal part of getting older which can bring about happy and sad feelings. We also identify the names of body parts that make boys and girls bodies different.