

# Yearly plan – Year 4 – 2025-2026

	Topic Title	Memorable experience	English	Science	History	Geography	Computing	Art & Design	DT	PE	RE	PSHE	MFL	Music
Autumn 1	Potions		Story based on George's Marvellous Medicine  Writing potion recipes  Potion explanation text	States of matter Solids, liquids and gases	The Great Plague		The internet		Food technology Designing and making soup	Tag rugby  Game sense invasion CL	Christianity How does believing Jesus is their saviour inspire Christians to save and serve others?	Being me in my world	Presenting Myself	Develop singing voices Kodály hand sign Sing three-part rounds, partner songs, and songs with a verse and a chorus Further understand rhythmic patterns mixed with quavers and semi-quavers
Autumn 2	Misty Mountain Sierra		Pathways trial unit based on Leon and the Place Between			Mountains around the world  The Water Cycle	Repetition in shapes	Printing Use a motif and stencil to create a mono or repeat print on watercolour		Gymnastics bridges  Rapid fire cricket CL	Hinduism How does the story of Rama and Sita inspire Hindus to follow their dharma?	Celebrating difference	My family	Christmas Songs for carol services  Performance skills
Spring 1	Blue Abyss	River trip	Sea Dog poetry  Descriptive writing  Non-Chronological report	Electricity Electrical circuits		Oceans and seas  Rivers	Repetition in games	Painting Hokusai and Turner seascapes using watercolour paints		OAA problem solving  Invasion football CL	Islam Why do Muslims call Muhammad the 'seal of the prophets'?	Dreams and goals	At the tearoom	Learn to play 6 notes on recorders
Spring 2		Southend aquarium	Persuasive writing  Narrative - survival story	Living things and their habitats			Photo editing		Cams Making shoe box aquariums using cams	Athletics throwing and jumping  Net and wall tennins	Sikhism How does the teaching of the gurus move Sikhs from dark to light?	Healthy me	In the classroom	Performance skills - consolidating diction for effective communication with audience / accuracy of notation / two part harmony. Distinguish between staccato and legato songs / sections.
Summer 1	Traders and Raiders		Newspaper Reports  Descriptive writing  Kennings poems	Animals including humans - Digestive system	The Vikings		Audio production		Sewing Designing and making a purse	Athletics running and sports day  Invasion hand ball CL	Christianity Why do Christians believe they are people on a mission?	Relationships	What is the weather?	Learn to read music on staff and create simple melody on staff
Summer 2	1066	Stansted Mountfitchet castle	Instructions  Letter writing	Sound	Normans /Battle of Hastings		Data Logging	Drawing Creating side profile portraits exploring hatching, line, pattern and texture		Striking and fielding rounders  Invasion cricket	Sikhism How do Sikhs put their beliefs about equality into practice?	Changing me		Listen to Peter and the Wolf, John William's and Gustav Holst's pieces Understand how composers using different instruments to evoke certain moods/ characters