

# Summer Term 2024

## General



We hope you have had an enjoyable and restful Easter break.

If you would like to contact the class teacher, you can catch us at the end of the day or phone the office for an appointment.

We can also be contacted via our class email address

[class5@northgate.herts.sch.uk](mailto:class5@northgate.herts.sch.uk) /

[class6@northgate.herts.sch.uk](mailto:class6@northgate.herts.sch.uk)

(please allow 2 working days for a reply)

## Our Topic

### Myths and Legends

In our history lessons, we learn all about the Ancient Greeks and have an exciting Greek day. In science, we learn what a force is and we compare how things move on different surfaces. We also observe how magnets attract and repel and investigate which everyday materials are magnetic. For DT, we learn how to construct a mechanism to make a moving book. In RE, we continue to focus on Christianity, exploring the question 'What do Christians mean when they talk about the kingdom of God?'

### Tribal Tales

This history topic focuses on learning about the Stone Age and we visit Celtic Harmony for a brilliant day out. In science, we learn about how we need light to be able to see things. We will investigate reflections and how shadows are formed within our lessons. For art, we will produce a cave drawing in the style of Palaeolithic historical findings of cave paintings linked to the Stone Age. In RE, we move on to focus on Judaism, exploring the question 'What symbols and stories help Jewish people remember their covenant with God?'

## PSHE

### Our relationships

We will explore the roles and responsibilities of each family member and will learn how to express appreciation for family and friends. While looking at friendships, we will identify and put into practice skills of friendship. We will also explore what it means to be a global citizen.

### Changing me

We will begin to understand how animals and humans change from birth to being fully grown and will identify what a baby needs to be able to survive.

## Maths

### Focus of the term:

- ◆ Written multiplication and division
- ◆ Time (hours, days, weeks, years), analogue clocks, duration of time
- ◆ Decimals
- ◆ Measuring
- ◆ 3D shapes

### KIRFS:

Counting in multiples of 50 and 100  
3 times table (multiplication and division)

## Home Learning

Children are expected to read to an adult for 10 minutes at least 3 times a week in order to help them improve their decoding, increase their vocabulary and deepen their understanding of the text. If your child is a fluent reader, please talk to them about the vocabulary and check their understanding of the text. Please sign in and date their reading record. If your child has lost or misplaced their reading record, please let us know as soon as possible.

Spellings, based on the 'Read, write, inc' spelling scheme, are set on a weekly basis. Spelling scores are recorded in the home learning book each week by the pupils.

Maths Key Instant Recall Fact (KIRFS) for the half term should be practised as much as possible so it becomes fluent. See weekly home learning for details.

Times Tables up to 12 x 12 should be practised on a weekly basis using Timetables Rockstars. Teachers will advise on the times tables to be practised.

Maths or English tasks are sent home on a Friday and need to be completed and returned by the following Wednesday. Home learning tasks must be completed in home learning books in pencil. Sometimes, a topic based task will be sent home instead of English. These tasks should take approximately 30 minutes.

## Reading

In class, we will be reading a range of texts, including Who Let the Gods Out. Please ensure your child's reading record is in school daily so they can be used for communication about reading progress.

All children are expected to have a book in class. They may use school library books or bring in an age appropriate book from home. If you are interested in helping to listen to individual readers, please contact the office.

## Important Dates

<b>6th May</b>	<b>Bank Holiday Monday</b>
WB 20th	Neurodiversity week
23rd May	Year 3 music concert
<b>27th –31st May</b>	<b>Half Term</b>
<b>3rd June</b>	<b>INSET DAY</b>
Sat 8th June	Summer Fayre
10th June	Year 3 trip to Celtic Harmony
5th July	Sports Day and Colour run
Wb 8th July	History week
Wb 8th July	History with Parents /work sharing 9am
11th July	Move up day
16th July	Take over day
19th July	Break the rules day
<b>19th July</b>	<b>End of term –2pm</b>
<b>2nd and 3rd Sept</b>	<b>INSET days</b>
<b>4th Sept</b>	<b>First day of school year</b>



## Trips / Events this Term

Greek day for Year 3 will be on **Monday 22nd April 2024**. The children will need to wear Greek costumes for this day. An email has been sent with all the information.

**10th June 2024**—Celtic Harmony trip (more details to follow at a later date)

**Monday 8th July at 9am**—History with parents + work sharing

## PE Kit

### Class 5

PE days are on **Wednesday and Thursday** and the children will need to wear their PE kit to school on these days (white t-shirt, green shorts or green tracksuit).

The lessons will focus on cricket and throwing to begin with.



### Class 6

PE day is now only on **Wednesday**. This is due to the class starting swimming as their second PE session on Wednesday afternoon (6 weeks). On a Wednesday, children will need to wear their PE kit (white t-shirt, green shorts or green tracksuit) to school for their in school cricket lesson. They will need to bring their swimming kit with them and are to be collected from Grange Paddocks swimming pool at 3:40pm.

Class 5 will be swimming for the second half of the summer term (6 weeks).