



Helping at home



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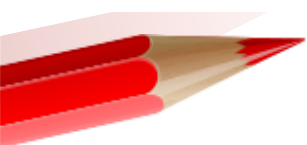
Parental involvement at home had a significant positive effect on children's achievement



What parents do is more important than who they are.



Two kinds of parental behaviour were shown to have positive associations with children's school outcomes:

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- Home-school partnership
 - Parental interest in children's academic activities, which is often manifested in the way they support their children's achievement during their schooling

Homework




Children who regularly complete homework have better school outcomes than children who do not (5+months impact)



Creating a daily homework routine that is clearly communicated to children and reinforced with praise and rewards can increase the amount of time spent on homework and improve the effectiveness of how that time is spent



Parents can support by promoting the self-regulation in children necessary to achieve academic goals including:

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- Goal-setting
 - Planning
 - Helping to develop perseverance
 - Time management
 - Emotions.

It is likely to be these capabilities—rather than direct involvement in the academic content—that parents can most usefully support.

Parents can support emotions.

Encourage a belief that they can succeed

- they may need to try another way
- may need a lot of practise
- They can learn from their mistakes

Reading

Improving comprehension strategies +6 months impact

Choice of book – some examples on the website

Supporting vocabulary -

Reading skills – progression of skills on website

Reading to your child

Listening to audio books to expose them to vocabulary

Flyer on website gives ideas to support



Developing vocabulary



90% of vocabulary only regularly written not spoken

Vocabulary linked to academic success

Maths

– what would be most helpful for my child?

Number bonds – can they recall what $13-8$ is or are they still counting? (Hit the button)

Times tables – can they rapidly recall all facts in different ways? eg $64 \div 8 =$ (times tables rockstars)

Tell the time

Measures eg weight, capacity – What is the capacity of the squash bottle?

Ask the teacher if ensure of method rather than doing it your way.



Writing

– what would be most helpful for my child?

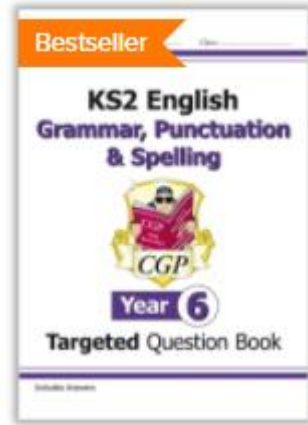
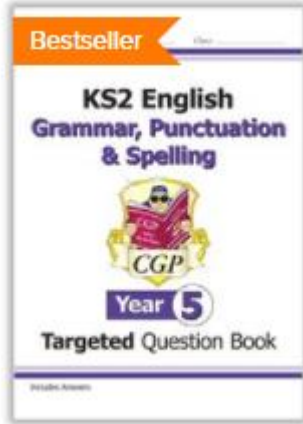
Vocabulary development.

Look for examples within reading eg of sentence starters, metaphors.

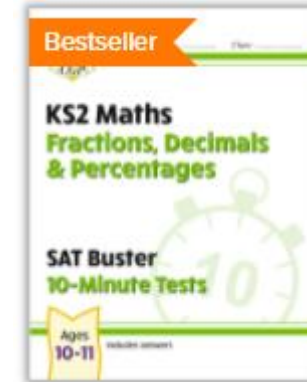
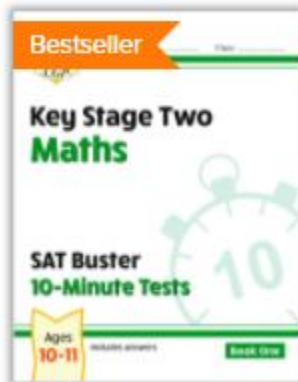
Is the writing in the homework of high quality?



What books do we use in school to support?



What books would be most helpful for my child?



Do I need a tutor?

Is your child on track to get ARE at the end of year 6?



Questions

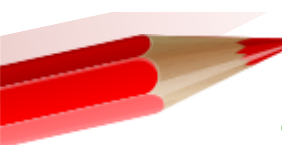


Getting them ready for secondary school





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As children get older, there is a greater focus on activities such as independent reading, parents talking to their children about school work, enrichment outings, and computer use for educational purposes.

What are schools advised to do?

supporting parents to have high academic expectations for their children;

- developing and maintaining communication with parents about school activities and schoolwork;
- promoting the development of reading habits and activities that support reading comprehension through shared book reading;