

### Important Dates.

Mon 20th April	Year 3 Greek Day
Thurs 23rd April	10am Skylarks visit to the Library
<b>Mon 4th May</b>	<b>Bank Holiday</b>
Mon 11th May	10am Swifts visit to the Library
18th—22nd May	Neurodiversity Week
Thurs 21st May	Y3 Instrumental Concert
Fri 22nd May	End of term
<b>25th—29th</b>	<b>May Half term</b>
<b>Mon 1st June</b>	<b>Inset day</b>
Tues 2nd June	First day back at school
Sat 6th June	PTA Summer Fayre
Friday 12th June	Year 3 trip to Celtic Harmony
Wed 8th July	Consultations/ transition meetings
Thurs 9th July	Move up day
Fri 10th July	Sports Day
13th—17th July	Arts Week (including activities and work sharing )
Tues 21st July	2pm Break up for summer holidays

### Trips / Events this Term

#### **Trip or memorable day for this term**

Monday 20th April—Year 3 Greek Day (costumes needed)

Friday 12th June—Year 3 trip to Celtic Harmony (costumes needed—information will be sent out nearer the time)

Arts activity with parents + work sharing (9am)

LKS2—Thursday 16th July 2.50pm

### Maths

#### **Focus of the term:**

- ◆ Written multiplication and division
- ◆ Time (hours, days, weeks, years), analogue clocks, duration of time
- ◆ Decimals
- ◆ Measuring
- ◆ 3D shapes

#### **KIRFS:**

Counting in multiples of 50 and 100

3 and 4 times table (multiplication and division)

# Summer Term 2026

### General

We hope you have had an enjoyable and restful Easter break.

If you would like to contact the class teacher, you can catch us at the end of the day or phone the office for an appointment.

We can also be contacted via our class email address

**skylarks@northgate.herts.sch.uk / swifts@northgate.herts.sch.uk**

(please allow 2 working days for a reply)

### Our Topic

#### Myths and Legends

In our history lessons, we learn all about the Ancient Greeks and have an exciting Greek day. In science, we learn about plants and the parts of a flower. In DT, we learn how to construct a mechanism to make a moving book. In RE, we continue to focus on Christianity, exploring the question 'What do Christians mean when they talk about the kingdom of God?'

#### Tribal Tales

This history topic focuses on learning about the Stone Age and we visit Celtic Harmony for a brilliant day out. In science, we learn about how we need light to be able to see things. We will investigate reflections and how shadows are formed within our lessons. In art, we will produce a cave drawing in the style of Palaeolithic historical findings of cave paintings linked to the Stone Age. In RE, we move on to focus on Judaism, exploring the question 'What symbols and stories help Jewish people remember their covenant with God?'

### PSHE

#### Our relationships

We will explore the roles and responsibilities of each family member and will learn how to express appreciation for family and friends. While looking at friendships, we will identify and put into practice skills of friendship. We will also explore what it means to be a global citizen.

#### Changing me

We will begin to understand how animals and humans change from birth to being fully grown and will identify what a baby needs to be able to survive.

### Home Learning

Children are expected to read to an adult for 10 minutes at least 3 times a week. If your child is a fluent reader, please talk to them about the vocabulary and check their understanding of the text. Please sign in their reading record. If your child has lost or misplaced their reading record, please let us know as soon as possible.

Spellings, based on the 'Read, write, inc' spelling scheme, are set on a weekly basis. Maths Key Instant Recall Fact (KIRFS) for the half term should be practised as much as possible so it becomes fluent.

Times Tables up to 12 x 12 should be practised on a weekly basis using Timetables Rockstars. Teachers will advise on the times tables to be practised.

Maths or English tasks are uploaded to Google Classroom on a Friday and need to be completed and returned by the following Wednesday. Home learning tasks should be 'handed in' via Google Classroom. Sometimes, a topic based task will be sent home instead of English. These tasks should take approximately 30 minutes.

Each week, home learning will be communicated via [google classrooms](#)

### PE Kit

#### Swifts

Until May half term, PE day is only on **Thursday**. This is due to the class starting swimming as their second PE session on Wednesday afternoon. On a Thursday, children will need to wear their PE kit. On a Wednesday, they will need to bring their swimming kit with them and are to be collected from Grange Paddocks swimming pool at 3:45pm. After May half term, PE days will be a **Tuesday and Thursday**.

#### Skylarks

Until May half term, PE days will be a **Tuesday and Thursday**

After May half term, PE day is only on **Thursday**. This is due to the class starting swimming as their second PE session on Wednesday afternoon. On a Thursday, children will need to wear their PE kit. On a Wednesday, they will need to bring their swimming kit with them and are to be collected from Grange Paddocks swimming pool at 3:40pm (details will follow closer to the time).

### Reading KS2

In class, we will be reading a range of texts, including a selection of Greek myths. Please ensure your child's reading record is in school daily so they can be used for communication about reading progress.

All children are expected to have a book in class. They may use school library books or bring in an age appropriate book from home. If you are interested in helping to listen to individual readers, please contact the office.